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DATE _____



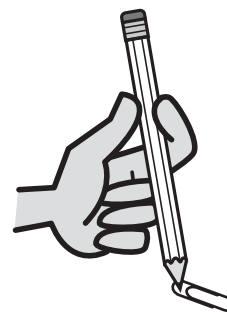
Double It page 1 of 3

Note to Families

Your child has played this game in school and should be able to teach you how to play! There is a regular game (players double the numbers 1–6) and a challenge game (players double the numbers 1–10).

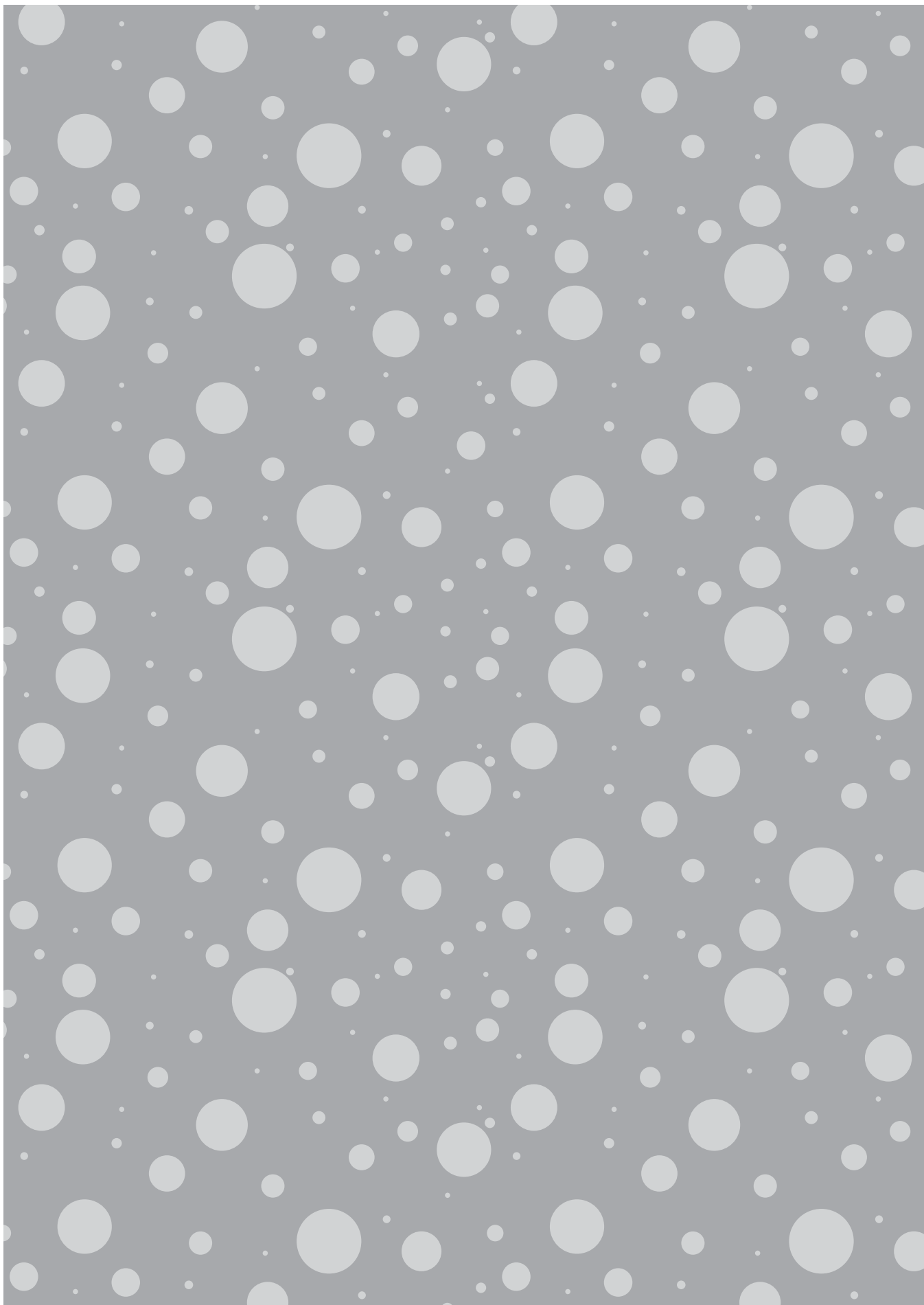
Materials

- Double It pages 1–3
- game markers—any small item will do: pennies, dry beans, Legos, and so on (6 of each for the regular game; 10 of each for the challenge game)
- pencil and a paperclip to be used as a spinner arrow



Instructions

- 1 Choose one of the game boards and collect your game markers.
- 2 Use the paperclip as an arrow. While holding the pencil point down in the middle of the spinner, spin the paperclip around it.
- 3 Take turns spinning the spinner, doubling the number, and covering the sum on your side of the game board. (For example: If you spin 3, double it to 6, and cover the 6 on the game board.)
- 4 If you spin a number that you have already covered, you will have to wait until your next turn to try again.
- 5 The first person to cover all six of their numbers is the winner!
- 6 **CHALLENGE** For the Double It Challenge game, you need to spin the 0–5 spinner twice, add the numbers, and then double the sum. (For example, if you spin 3 and 5, you add them to get 8 and then double 8 to get 16. Cover the number 16 on your game board.)



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12

10

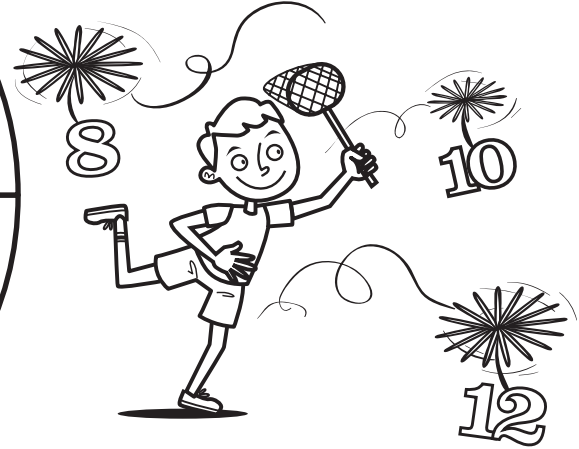
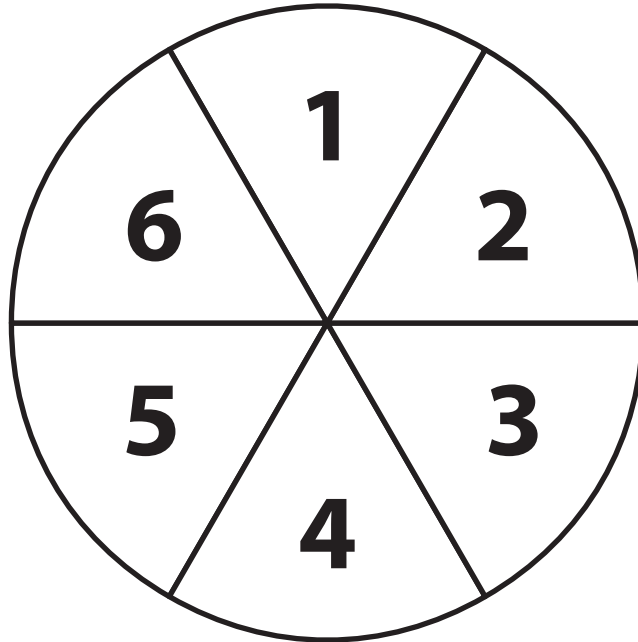
8

9

4

2

Double It



2

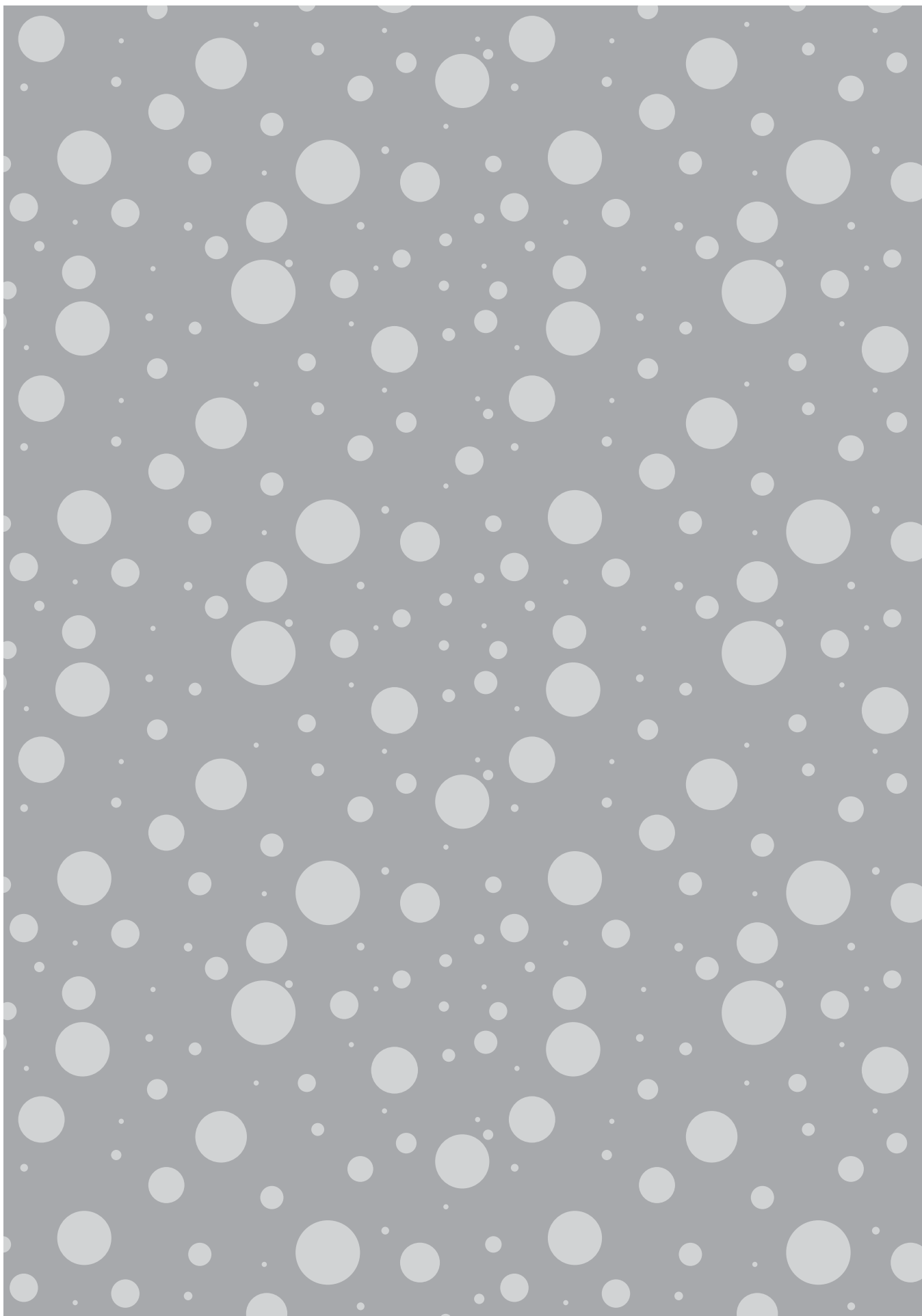
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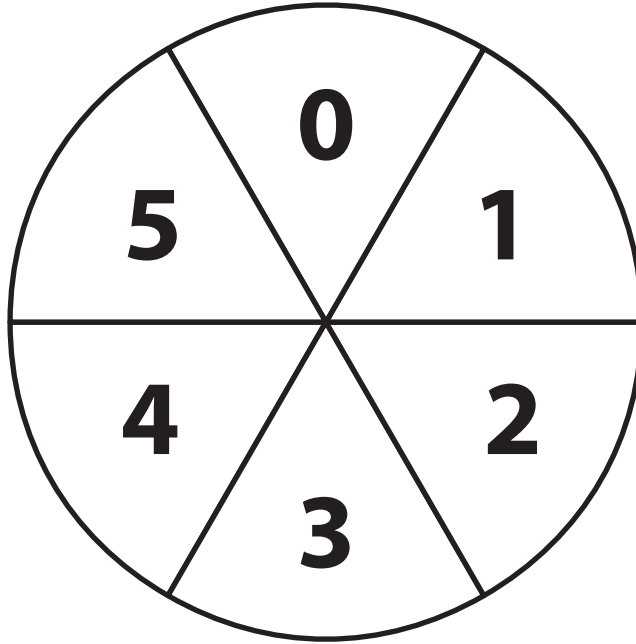
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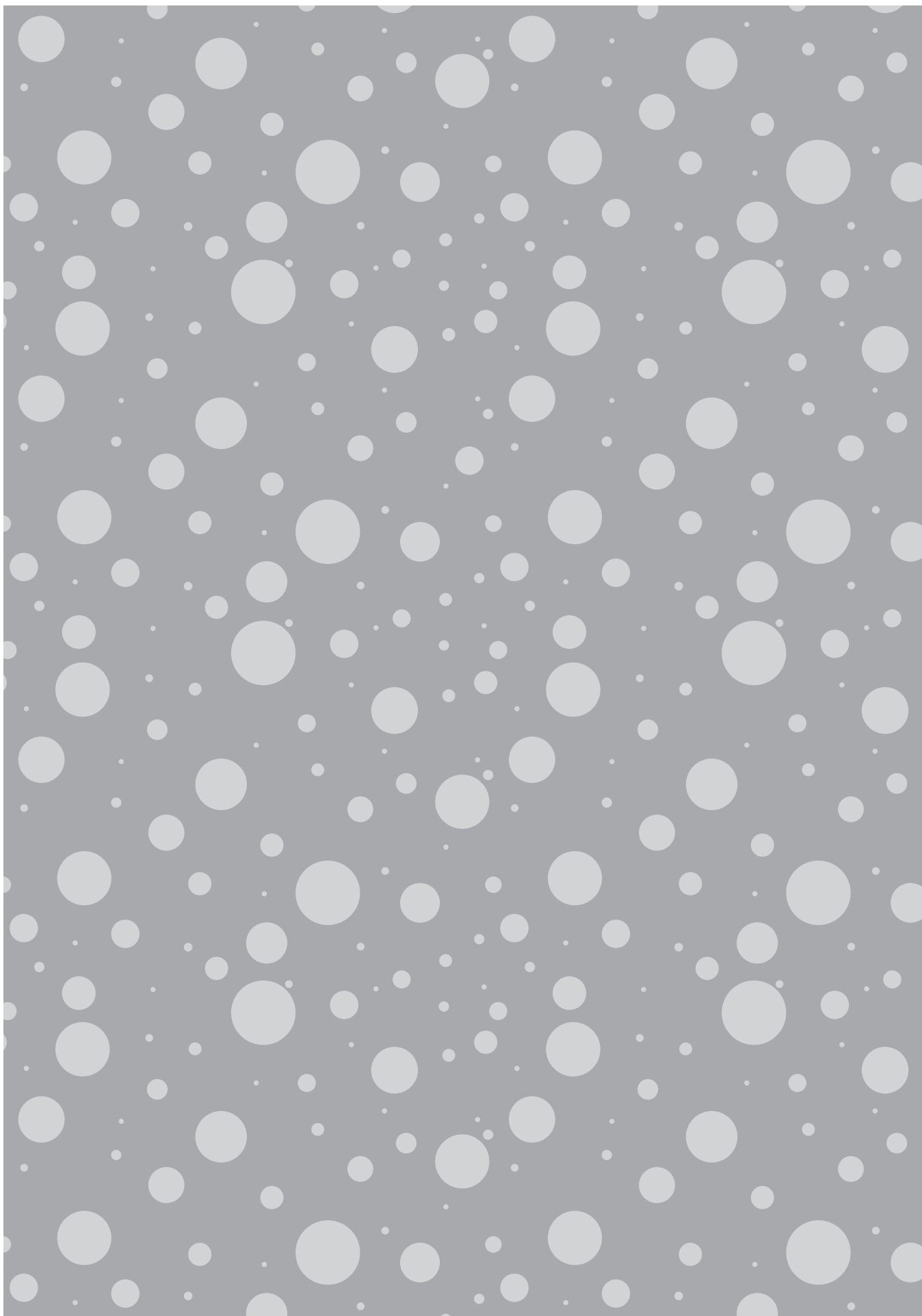
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20	18	16	14	12	10	8	<u>6</u>	4	2
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Double It Challenge



2	4	<u>6</u>	8	10	12	14	16	18	20
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Counting & Adding Practice page 1 of 2

1 Trace the numerals and the number words.

1 one	2 two
3 three	4 four
5 five	6 six
7 seven	8 eight
9 nine	10 ten

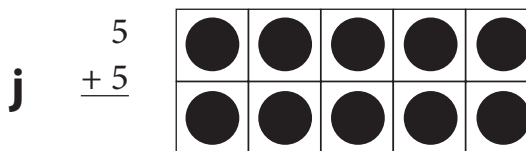
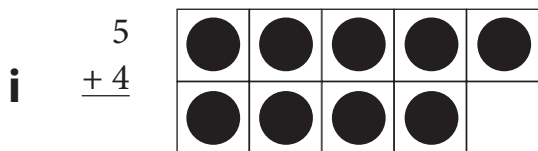
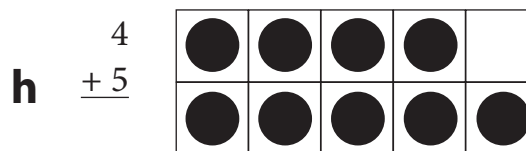
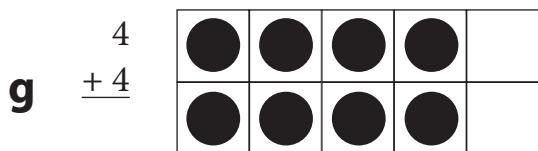
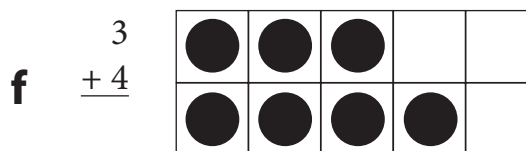
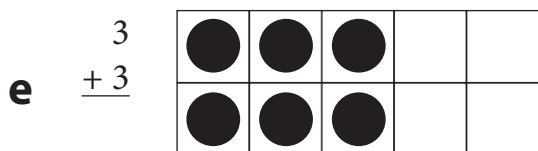
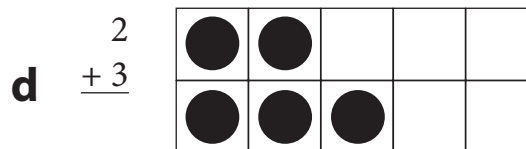
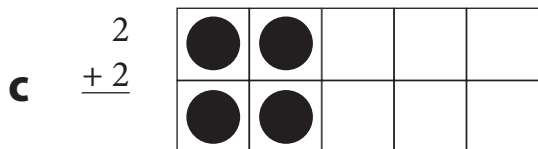
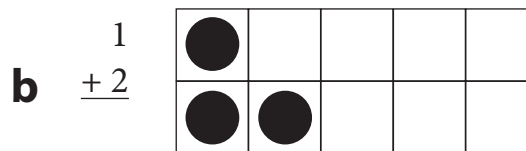
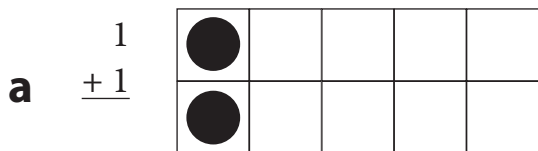
2 How many bugs are in each frame? Write the numeral and the number word.

a		b		c	
	10 ten	d		e	
f		g		h	
i					

(continued on next page)

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Counting & Adding Practice page 2 of 2**3** Solve the problems below.**4** Fill in the blank to complete each equation.

$3 + 4 = \underline{\quad\quad}$ $4 + 5 = \underline{\quad\quad}$ $2 + 3 = \underline{\quad\quad}$ $5 + 6 = \underline{\quad\quad}$

$4 + \underline{\quad\quad} = 8$ $2 + \underline{\quad\quad} = 4$ $3 + \underline{\quad\quad} = 6$ $5 + \underline{\quad\quad} = 10$

$10 - 5 = \underline{\quad\quad}$ $6 - 3 = \underline{\quad\quad}$ $8 - 4 = \underline{\quad\quad}$ $4 - 2 = \underline{\quad\quad}$

5 CHALLENGE Fill in the blank to complete each equation.

$40 + 30 = \underline{\quad\quad}$ $50 + 40 = \underline{\quad\quad}$ $50 + 60 = \underline{\quad\quad}$ $30 + 20 = \underline{\quad\quad}$